



2024-25 Success Plan at a Glance



High Impact Instruction:

Teachers will implement rigorous, standards-based, STEM infused activities into their learning plans. Students will demonstrate learning gains of 70% or more on the ELA and Math FAST assessments from 2023-2024 PM3 to 2024-2025 PM 3 testing windows, 60% of students proficient in Civics, 50% proficient in 8th grade Science, and 100% proficient in Algebra I.

- All classroom teachers will implement a daily instructional slide
- All teachers will ensure that collaborative PLC structures are in place to ensure that rigorous lesson planning aligned to the Florida standards occurs
- Teachers will implement Cyclone classroom structures which will include a resource area, small group area, collaborative and AVID strategies as well as evidence of differentiated instruction in learning activities
- Increased student choice in regard to learning activities on their learning plans
- All students will have multiple opportunities to engage in literacy and writing activities across all subject areas
- Demonstration classrooms (Literacy, AVID, Math, Science, Social Studies)
- Admin and coaching team will utilize a weekly walkthrough tool to monitor trends in student engagement and staff growth, including follow-up coaching and admin support
- Coaching cycles will be implemented for teachers who do not meet core action requirements as evidenced by district and weekly admin walkthroughs
- Purposeful facilitation and Tier II supports (embedded within curriculum), which will include second chance learning opportunities, as well as intervention and enrichment activities

Collaborative Culture:

Students and staff will increase their engagement levels through a variety of collaborative activities and structures. 2024-25 Gallup Results will reflect Staff Engagement – 4.25, Student In-School Engagement – 4.0 and Student Agency – 4.0, average of Thursday Thoughts questions 3.75.

- Implementing feedback from PLCs, SLT, SIT and Student Leadership Team
- Weekly Staff Feedback Forms (with follow-up) – “Thursday Thoughts”
- Increased hands-on learning opportunities for students
- Monthly and Quarterly staff and student celebrations
- Increased team building activities for staff and students (Resiliency Activities)
- Increased recognition events/activities for staff and students
- Increased communication among staff through weekly admin/coaches newsletter “The Storm Surge, Charting Change”
- SIT and Student Services PLC to monitor student attendance and engagement
- Twice yearly student data chats after FAST testing windows and goal setting
- SLT creation and implementation of school-wide non-negotiables

Data Driven Decisions:

During the 2024-2025 school year, positive Tier I, II, and III supports will be in place for students to increase their academic achievement, attendance, and behavior. This will result in a 10% increase in the number of students who are on track for the 2024-2025 school year.

- Twice yearly student data chats after FAST testing windows and goal setting
- Monthly grade-level Student Achievement Meetings to identify, support, and monitor on-track, at-risk, and off-track students
- School Leadership Team will meet bi-weekly to analyze school-wide data and supports
- PLCs will use common formative assessment and grade level data to adjust instructional practices
- Increased enrichment and intervention opportunities for students
- Admin and student services team will meet weekly to identify, support, and monitor on-track, at-risk, and off-track students
- Behavior PLC and Discipline/PBIS Committee to analyze student behavior and positive supports

