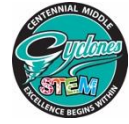




2023-24 Success Plan at a Glance



High Impact Instruction: Teachers will implement rigorous, standards-based, STEM-infused learning activities into their 5 E's + Learning Plans.

- 5 E's+ Learning Plan implementation (at a deeper level including intervention and enrichment learning activities)
- Increased student choice in regard to learning activities on the 5E's + Learning Plan
- STEM activity per Learning Plan
- Relevant and engaging STEM Challenges
- Rigorous-standards based learning activities
- Purposeful facilitation and Tier II supports
- In-Course Standards Based Recovery

Goals: IPG Overall Results: Core Action 1: 100% Core Action 2: 80% Core Action 3: 70%
FAST Improvements: 10% proficiency growth from PM3 in 2023 to PM3 in 2024
10% growth in proficiency from 2023-24 for Science, Civics, and Alg I Scores



Excellence in Student Achievement



Collaborative Culture: Students and staff will increase in their engagement levels through a variety of collaborative structures.

- Implementing feedback from SLT and Student Leadership Team
- Weekly Staff Feedback Forms (with follow-up) – “Thursday Thoughts”
- Further implementation of PBIS rewards for students and staff
- Increased On-Track and PBIS activities for students
- Continue to stay focused on PLC cycle with Content PLCs
- Increase in hands-in learning opportunities for students
- Pineappling for teachers to improve in their practice and collaboration
- Motivational/Mentor Mondays during STORM Center

Goals: Goals: Gallup scores Staff Engagement: 4.25, Student Engagement: 4.25, Student Hope: 4.50 Staff Gallup Questions through Thursday Thoughts: Average Rating of scores from 1 (lowest) to 5 (highest) being a 3.5 during the school year. Questions will be rotated throughout Thursday Thoughts forms.

Excellence in Student Achievement and Employee Success

Data Driven Decisions: During the 2023-24 school year positive Tier I, II, and III supports will be in place to support students in increasing their academic achievement, attendance, and behavior.

- Tier I and II supports through 5 E's + Learning Plans
- Increase Tier II supports during STORM Center
- Student Data Chats for all students during 1st quarter and after PM2 Window
- Grade-level SAM (Student Achievement Meetings) to focus on Tier II Academics
- School Intervention Team (meet w/Tier III students)
- Increased enrichment and intervention opportunities for students
- Increased use of Positive Incentives and activities for students

Goal: Increase the number of students who are on-track by 10% from the 22-23 School Year



Excellence in Student Achievement