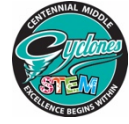


2019-20 Success Plan at a Glance



High Impact Instruction: Teachers will implement rigorous, standards-based, STEM-infused learning activities into their Authentic Learning Units (ALUs).

- Teachers deliver lessons that are aligned to the rigor of the standards, including STEM-infused learning activities (including hands on learning, problem-based learning, and using the design process).
- Teachers will incorporate the Cyclone Innovation STEM Lab to help their students enhance their STEM learning through project-based learning.
- Teachers will reflect on their practices based on walk-through feedback (Peer, IPG, and Admin).
- Teachers through their Professional Learning Communities will improve their rigorous, standards-based, stem-infused instructional strategies and practices.

Goals: Improve FSA Scores by 10% (ELA, Math, Alg I, Civics, and Science) ii. Improve FSA Learning Gains by 10% iii. Increased infusion of STEM-based rigorous, standards-based learning activities iv. IPG Overall Results 1. Core Action 1: 85% 2. Core Action 2: 70% 3. Core Action 3: 55%



Excellence in Student Achievement



Collaborative Culture: Students and staff will increase in their engagement levels through a variety of collaborative structures.

- Teachers will engage students in purposeful classroom collaboration activities.
- PLCs will meet regularly to improve their practice using the district's PLC cycle.
- Students will have opportunities to participate in multiple school activities such as: clubs, sport events, on track activities, field trips, stem days, school dances.
- Staff will be provided with increased activities to provide input into school decision making processes.
- Staff will participate in a revised positive school culture system using myPBIS rewards.
- Students will participate in a revised positive behavior support system using myPBIS rewards.

Goals: i. Staff Engagement: 4.00% ii. Student Engagement: 4.00% iii. Student Hope: 4.25%

Excellence in Student Achievement and Employee Success

Data Driven Decisions: During the 2019-20 school year positive Tier I, II, and III supports will be in place to support students in increasing their academic achievement, attendance, and behavior.

- PLCs will monitor student achievement through Common Formative Assessments and other assessments; and will make changes to their instruction as needed for students' success.
- Teachers will create and implement targeted intervention activities for students as needed based on assessment data.
- Teachers will create and implement targeted enrichment activities for students.
- SIT will monitor Tier III students and will implement procedures to assist these students with success.
- SLT will monitor Tier I and Tier II systems to ensure that they are meeting the needs of ALL students.
- STORM Center will provide intervention and enrichment support for all students.

Goal: Increase the amount of students who are on-track (academics, attendance, and behavior) by 10%



Excellence in Student Achievement