



Centennial Middle School

Home of the
Cyclones where we
expect excellence!!!



8th grade schedules




Core Classes:

Language Arts 3/ Advanced LA 3

Pre algebra/ Algebra Honors

Science 3/ Advanced Science 3

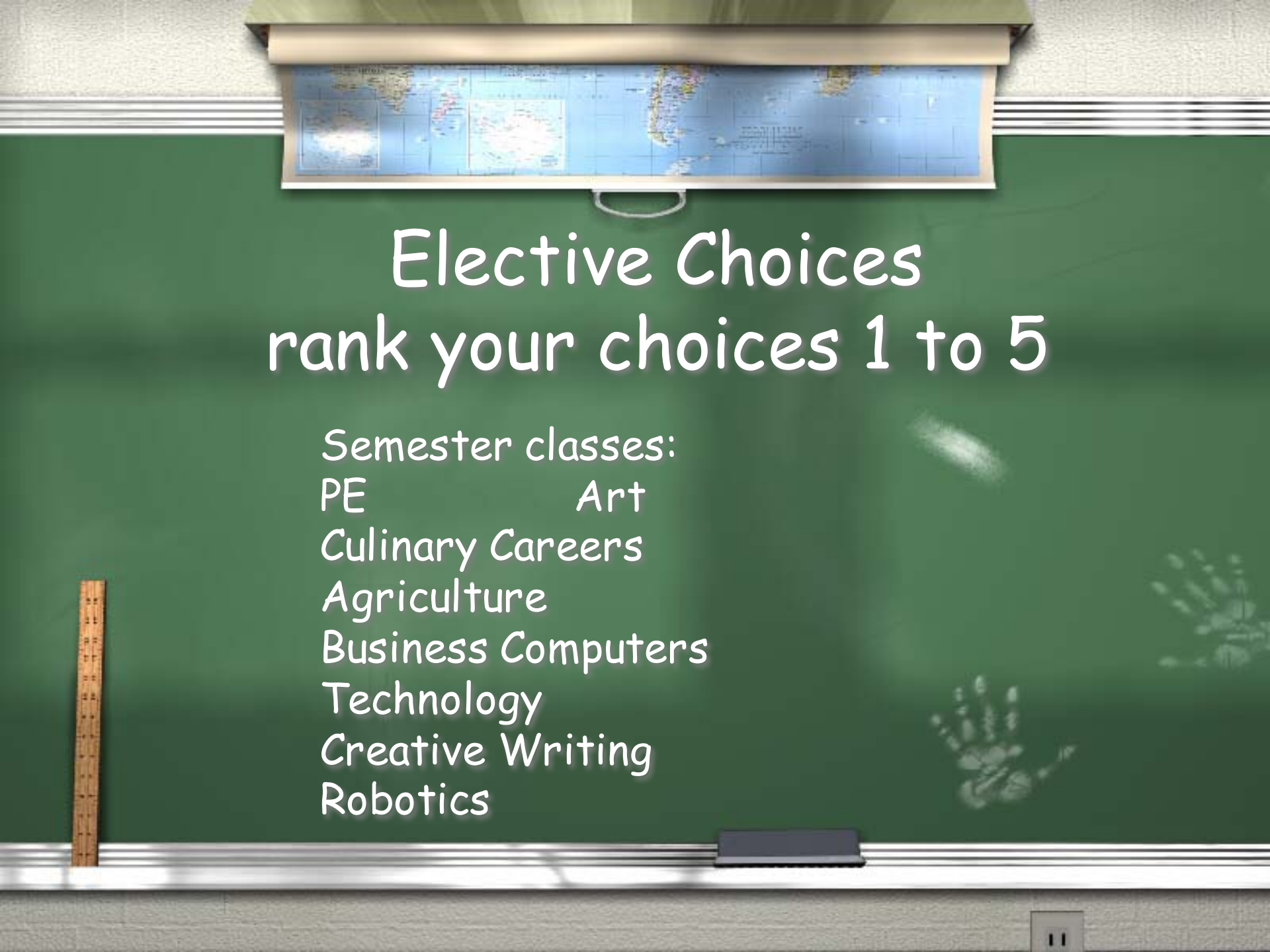
American History/ Advanced American History





Advanced Classes

Students who score a
high 3, 4 or 5 on their
FSAs OR get teacher
approval will be placed
in advanced classes for
next year



Elective Choices

rank your choices 1 to 5

Semester classes:

PE Art

Culinary Careers

Agriculture

Business Computers

Technology

Creative Writing

Robotics



PE

- ⇒ Individual or Dual sports
- ⇒ Can be taken as semester or year long class




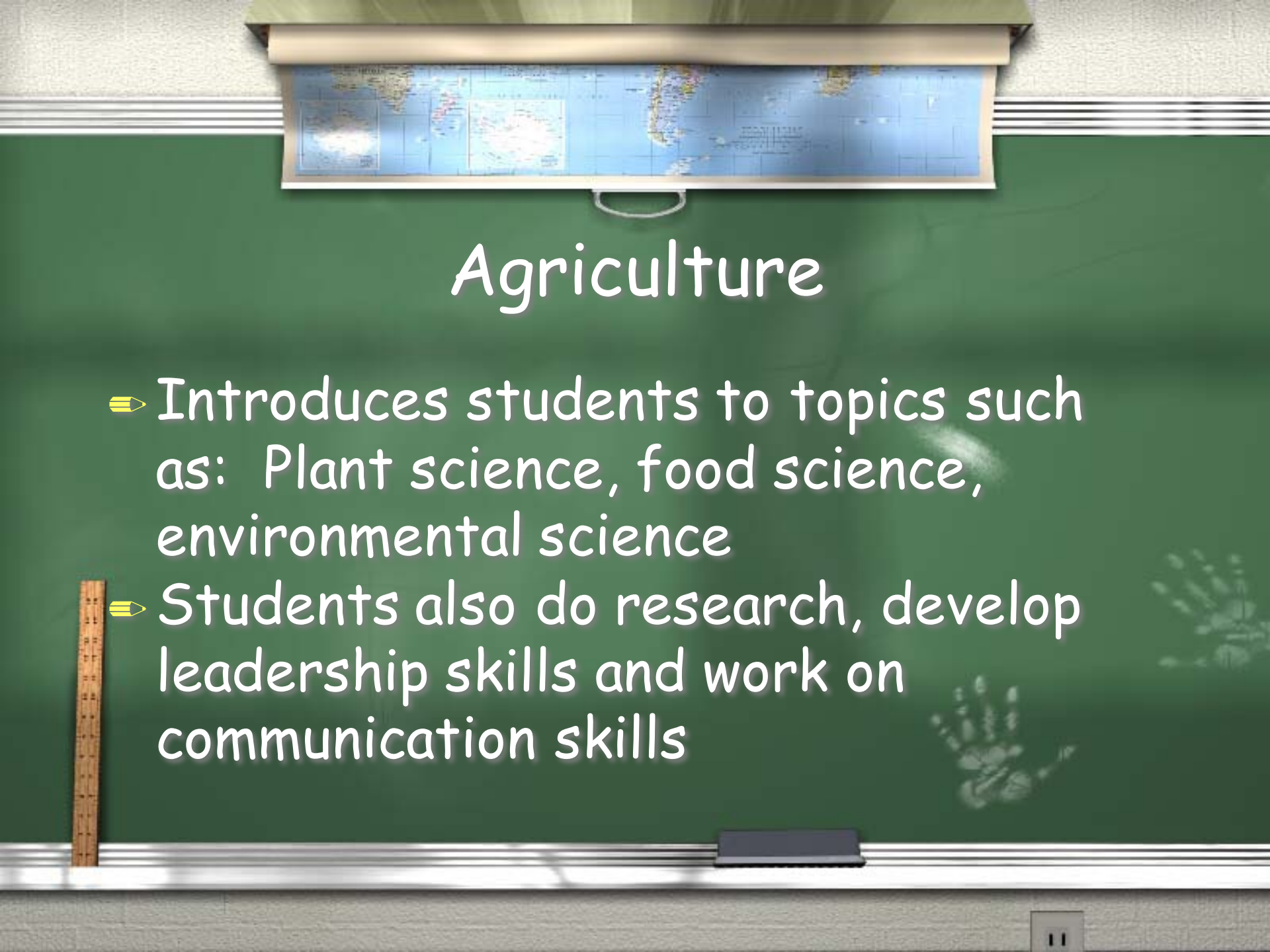
Art

- Semester length class in which students explore different mediums in art such as painting, drawing, print making and other forms in order to further a student's artist ability.



Culinary Careers

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- ⇒ Students will explore such topics as Kitchen safety, reading recipes, food groups, food preparation, kitchen equipment and menu development
 - ⇒ Students also develop leadership skills, employability skills and explore different culinary careers



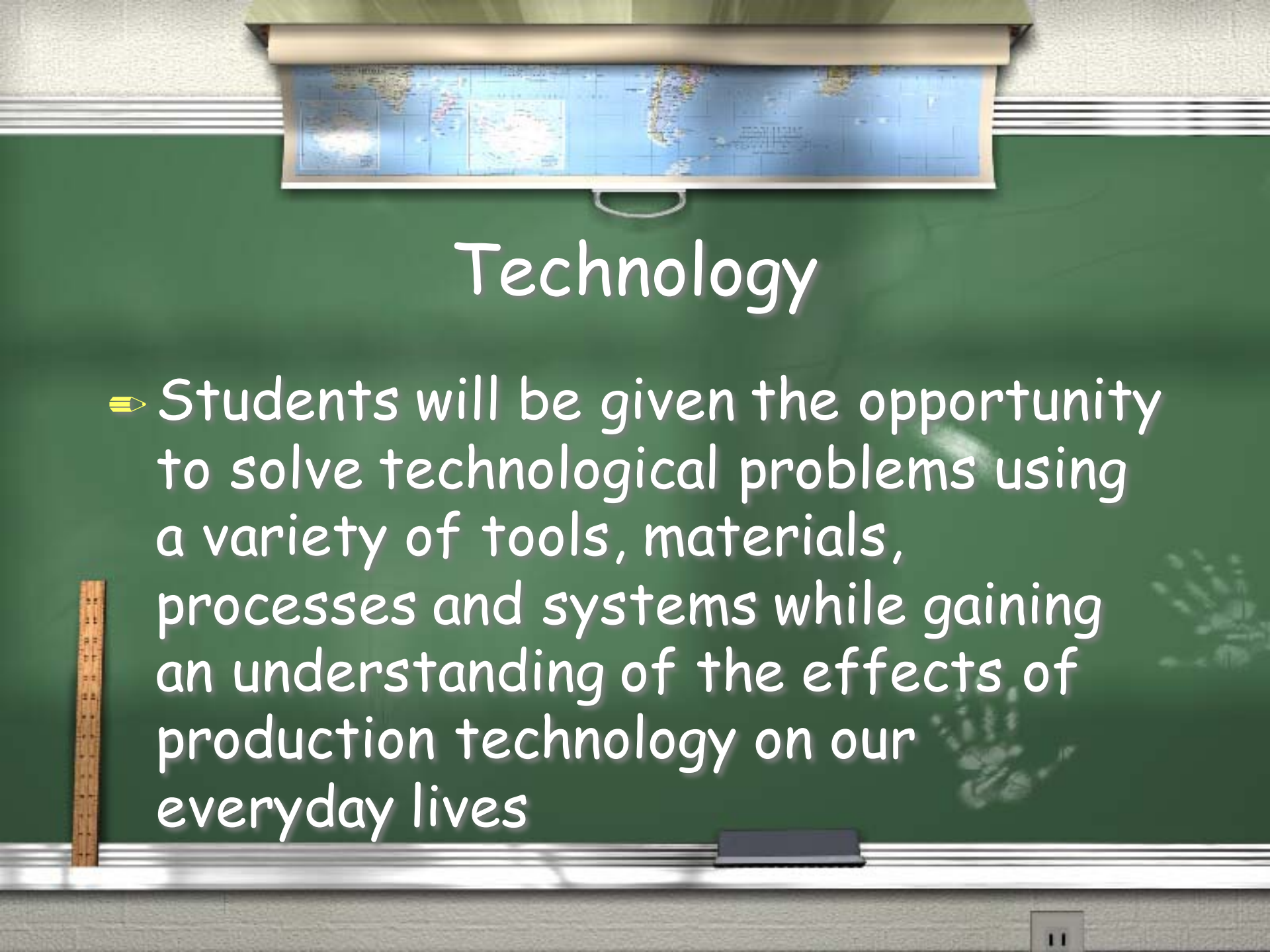
Agriculture

- Introduces students to topics such as: Plant science, food science, environmental science
- Students also do research, develop leadership skills and work on communication skills



Business Computers

- Students will learn: keyboarding, word processing, electronic presentations, computer hardware, internet usage, spreadsheet construction, and skills for business applications as well as career opportunities



Technology

- Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of production technology on our everyday lives



Robotics

- Semester class that allows students to gain the foundation knowledge in the application of robotics in their lives and in the process of choosing a future career





Creative Writing

- ⇒ Emphasis will be on developing a students' personal writing style
- ⇒ Students will learn and use writing and language skills for creative expression in a variety of literary forms




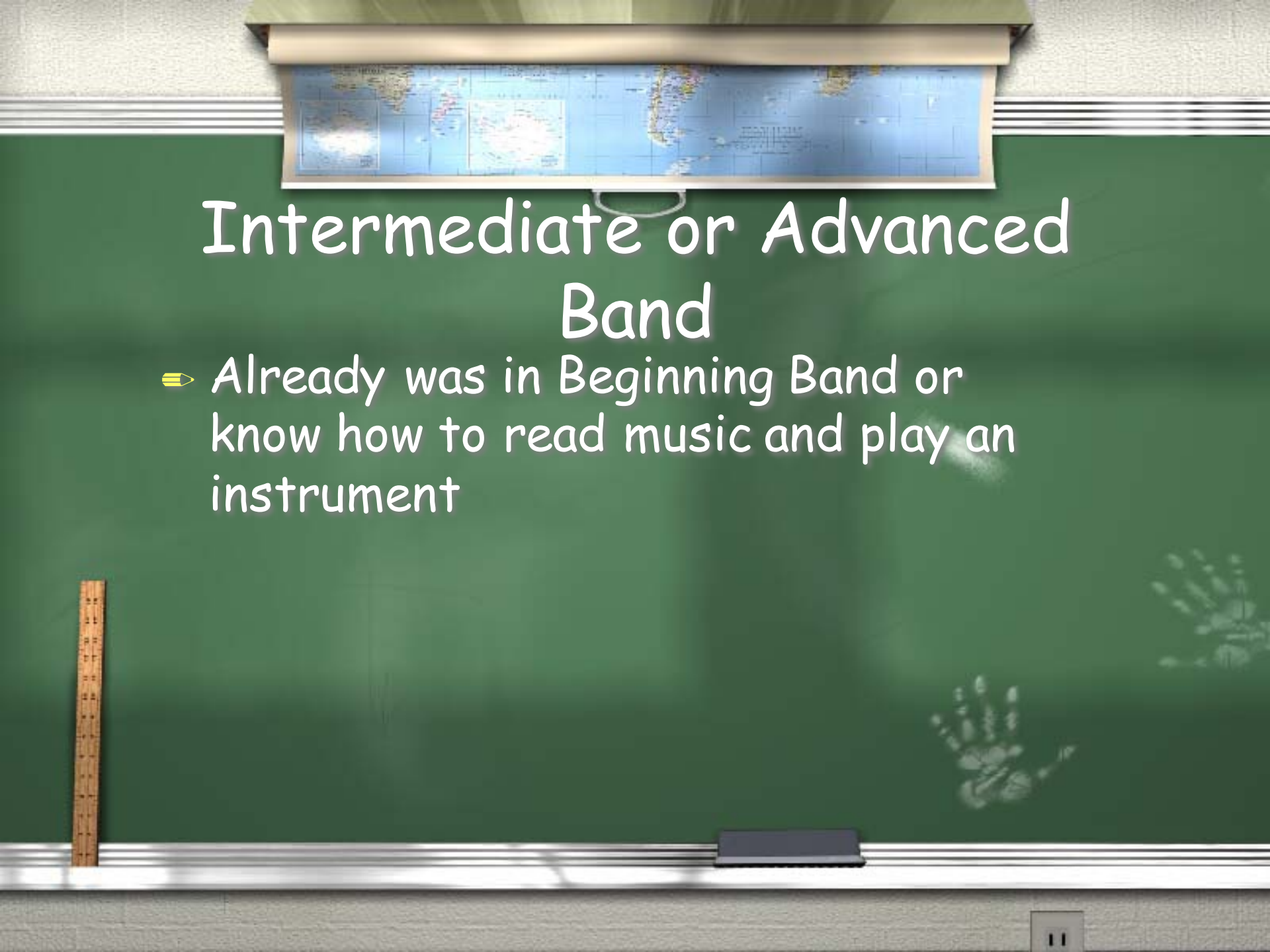
Yearlong Elective Courses

- ⇒ Beginning, Intermediate and Advanced Band
 - ⇒ Guitar
 - ⇒ Chorus 1, 2 and 3
 - ⇒ Guitar
 - ⇒ Spanish 1 (high school credit)
 - ⇒ Spanish 2 (high school credit)
 - ⇒ Agri. Science Foundations (HS credit)
 - ⇒ Intro to Info Tech (HS credit)
 - ⇒ HOPE (health occ. PE- HS credit)
 - ⇒ PE Journalism
 - ⇒ Peer
- 



Beginning Band

- 
- ⇒ Learn to read music
 - ⇒ Learn to play an instrument such as flute, clarinet, saxophone, French horn, trumpet, trombone, tuba or percussion- instruments are assigned based on band needs and availability
 - ⇒ Play in 2 concerts a year and march in parades






Intermediate or Advanced Band

- ⇒ Already was in Beginning Band or know how to read music and play an instrument



Chorus 1, 2 and 3

- ⇒ No experience needed
 - ⇒ Students develop vocal techniques and skills
 - ⇒ Students learn to appreciate music from around the world and through time
 - ⇒ 2 concerts a year
 - ⇒ Must have been in chorus 1 this year to get into chorus 2 or 3 and get teacher signature
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Guitar 1

- ⇒ No experience needed
- ⇒ Yamaha acoustic guitar is required
- ⇒ Students learn basic strumming patterns, melodies and ensemble skills
- ⇒ One concert

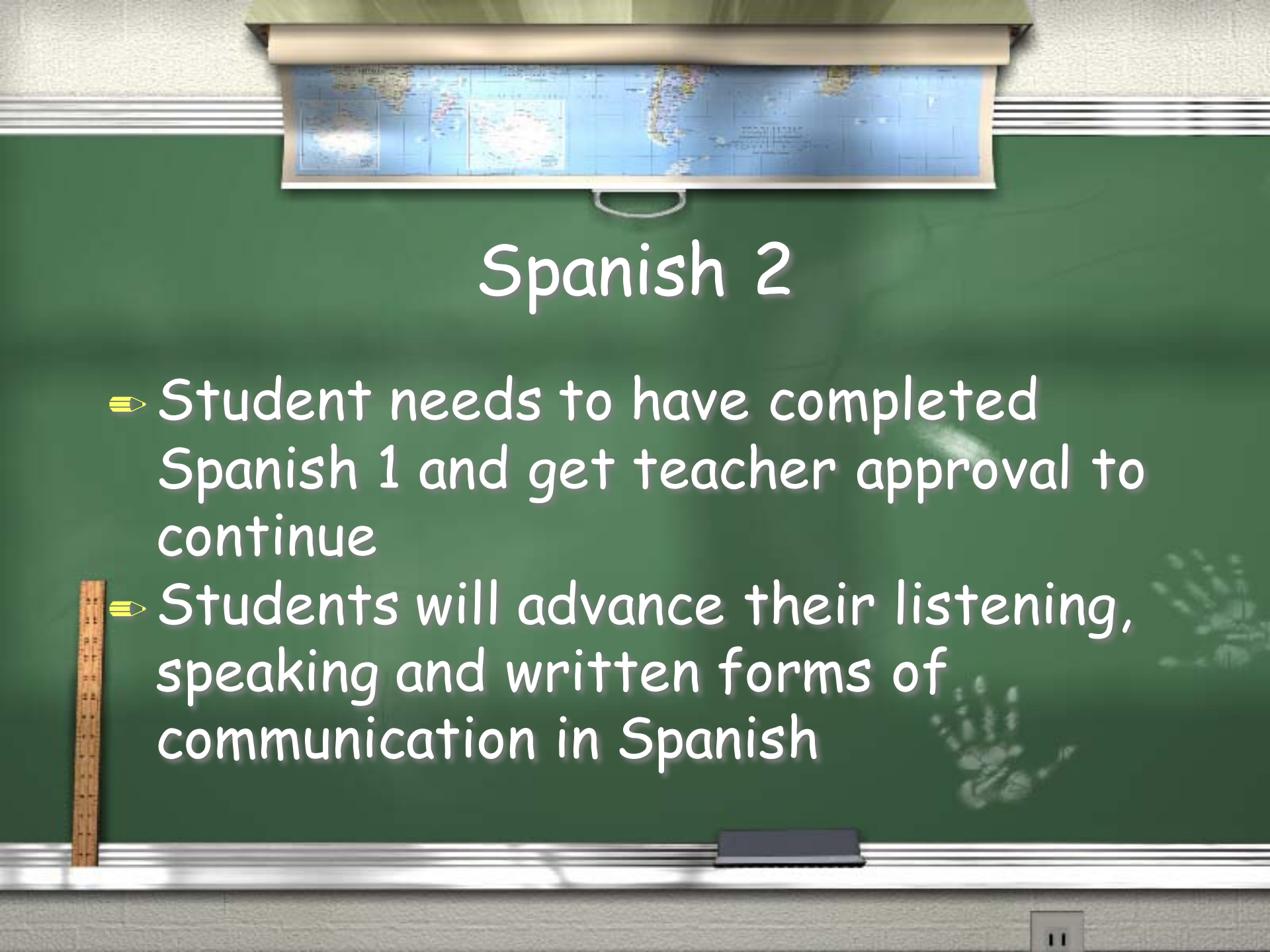


Spanish 1

Students can earn a high school credit


Language Arts teacher needs to sign off on course card

Students will be exposed to listening, speaking and written forms of Spanish and be exposed to a new culture




Spanish 2

- Student needs to have completed Spanish 1 and get teacher approval to continue
- Students will advance their listening, speaking and written forms of communication in Spanish




Ag Science Foundations

- ⇒ High school honors level course
 - ⇒ Counts as a science credit
 - ⇒ Must take agriculture as 7th grader to be eligible and get teacher approval
 - ⇒ Students will gain a deeper understanding of animals, plants and food science as well as agriculture history, global impact and careers
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Intro Information Technology

- ⇒ Students will get a high school credit in fine arts
- ⇒ Students will explore the use of databases, the internet, spreadsheets, presentation applications, web design, and other useful programs for personal and educational usage



HOPE (health occupations and PE)

- ⇒ High school class - requires PE teacher signature
 - ⇒ In depth study of personal health and wellness
 - ⇒ Responsible decision making in creating a healthy lifestyle
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Journalism

- ⇒ Students will learn about the history of journalism, ethics and careers
- ⇒ Students will develop skills in journalism across print, multimedia, web and broadcast platforms



Peer

- Application needs to be completed with all teacher recommendations before spring break
- Applications will be available at the back desk to be picked up between classes, before or after school and during lunches

The background of the slide is a green chalkboard. At the top, a world map is mounted in a wooden frame. On the left side, a wooden ruler is placed vertically. In the bottom right corner, there is a small electrical outlet.

Intensive Reading

- ⇒ Students who get a level 1 or 2 on this years Reading/ writing FSA will be placed in a reading class.
- ⇒ They will therefore not be able to take one elective class.



Sports Teams

- ⇒ This semester's grades determine who is eligible for sports in the fall
- ⇒ Fall sports include- cheerleading, football, volleyball, boys soccer and girls basketball
- ⇒ Spring sports include- girls soccer, boys basketball and track and field



Tools for Middle School Success

- ⇒ My Student
- ⇒ Organization -clean out backpack once a week
- ⇒ Develop Good Study Habits
- ⇒ Choose your friends wisely-friends who build you up
- ⇒ Get Involved!



CENMS Expectations

Be Prompt!

Be Prepared!

Be Respectful!

Be Responsible!

➤ STRIVE FOR EXCELLENCE!